यछीटा नारकटा मर्चिकालय



স্থাপিত-১৯৮৬

ন্যাক্ষীকৃত প্রতিহান

পোঃ–আমতলা 🖇 জেলা–মুর্শিদাবাদ 🤏 পিন নং-৭৪২১২১

शब नः-

जातिय. 04-02-2020

বিজ্ঞপ্তি

এতদ্বারা বি.এ. পার্ট -৩ (সেশন ২০১৯-২০এর শিক্ষাবিজ্ঞানের সকল অনার্স ছাত্র-ছাত্রীদের জানানো যাচ্ছে যে, University of kalyani এর পাঠক্রম অনুসারে , শিক্ষাবিজ্ঞান বিষয়ের পার্ট-৩ ,অস্টম পত্রের Group-B এ practical Based Subject হিসাবে Educational Excursion থাকায় "বিশ্বভারতী বিশ্ববিদ্যালয়" (শান্তিনিকেতন) কে শিক্ষামূলক ভ্রমন এর জায়গা হিসাবে বেছে নেওয়া হয়েছে।

আগামী ০৯ ও ১০ই ফেব্রুয়ারী২০২০ তারিখে Excursion এর সময় সূচি করা হয়েছে। উক্ত শিক্ষামূলক ভ্রমনে কোন ছাত্র-ছাত্রী উপস্থিত না হলে practical paper এর দায়বদ্ধতা কোন ভাবেই কলেজ নেবে না।

বি:দ্র:- প্রত্যেক ছাত্র-ছাত্রী কে বিভাগীয় প্রধানের নিকট আগামী ০৭ই ফেব্রুয়ারীর,২০২০ এর মধ্যে ১৫০০/-(একহাজার পাঁচশত টাকা)জমা দিতে বলা হচ্ছে।

তারিখ-০৪-০২-২০২০

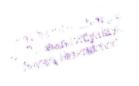


Teacher-In-Charge
J. R. Mahavidyalaya
Amtala, Murshidabad

| Name | FathersName | Telephoneno | Sex | Sld | Students signature |
|-----------------------------|---------------------------------|-------------|-----------|-------------|---------------------|
| ASHMA REHENA | | | | | |
| KHATUN | FOJLUL SHEIKH | 8617378490 | Female | B.A/16/0227 | |
| SHREYA SAHA | ASIT KUMAR SAHA | 9733532549 | Female | B.A/16/0940 | 2 |
| SUFIAN HAQUE | EJAJUL HAQUE | 7029682763 | Male | B.A/16/1366 | - Samina Khatim |
| SAMINA KHATUN | SOLEMAN SHEIKH | 9734327672 | Female | B.A/16/1378 | |
| RAJU SHEIKH | ABSHOS SHEIKH | 7407732876 | Male | B.A/16/1382 | - Roju Shelkh |
| RAMA GHOSH | BISWANATH GHOSH | 7797908199 | Female | B.A/17/0065 | Rama Ghosh |
| MOUMITA GHOSH | MAHADEV GHOSH | 7478439791 | Female | B.A/17/0066 | Moumite ahosh |
| SAHANAJ KHATUN RUMAIYA | ASHRAF SHAH | 9064034115 | Female | B.A/17/0067 | - Sahanaj Khartun |
| SULTANA | TAHIDUL MALITYA KUSHCHANDRA | 9733876384 | Female | B.A/17/0076 | - Rumaiya Sultana |
| MANISHA GHOSH | GHOSH NASIRUDDIN | 9775620332 | Female | B.A/17/0077 | A |
| AYESHA SEDDIKA | MONDAL NIRMALYA | 9732666227 | Female | B.A/17/0111 | Ayerha Seddeleen |
| NEHA ADHIKARI PALLABI | ADHIKARI MADHAB | 9564588578 | Female | B.A/17/0229 | Neha Adhileani |
| MAJUMDAR LALBHANU | MAJUMDAR | 9563449447 | Female | B.A/17/0272 | -Pallabi majumdar |
| KHATUN | KHURSHED SHAIKH | 8145257888 | Female | B.A/17/0308 | -Lalbhanu Khadun |
| SALMA SULTANA | KITAB ALI MOWLABOX | 9091226712 | Female | B.A/17/0324 | - Salma Sultana |
| MIRAJUL SEAKH | SEAKH | 7872990341 | Male | B.A/17/0392 | |
| SIULI MANDAL | NISHITH MANDAL DIDAR HOSSAIN | 8145052722 | Female | B.A/17/0415 | - Siuli Mardal |
| REHESAN SHAIKH CHINMOY | SHAIKH CHAITANYA | 8348832610 | Male | B.A/17/0460 | Shesan Shaikh |
| MONDAL | MONDAL SUBAL CHANDRA | 8327023771 | Male | B.A/17/0491 | Olienwy Nonda |
| | MISTRY | 9732958706 | Female | B.A/17/0521 | - Samospota Mistry. |
| | PRADIP DAS GOLAMUR | 9064401295 | Female | B.A/17/0567 | Bornali Des |
| | RAHAMAN | 7908187623 | Male | B.A/17/0672 | - Bitto Mondae |
| NAJMIN KAHTUN | YEANUCH MOLLA | 9593159899 | Female | B.A/17/0683 | - Hajmin Khatun |
| | ANARUL BISWAS RAMJAN ALI | 8145120534 | Female | B.A/17/0703 | Sabita Khatun |
| NAFISA KHATUN | SHAIKH NURUL ISLAM | 8001859768 | Female | B.A/17/0705 | Natisa Khatun |
| | SAIKH | 8001975846 | Female | B.A/17/0781 | - Pinki khatun |
| SABITA KAHTUN SAHIL RANA | KABIR SHAIKH | 9800128896 | Female | B.A/17/0782 | - Sabita Knatun |
| | ASTAKIN MONDAL | 8371803637 | Male | B.A/17/0788 | -Sahil Roma Mondal. |
| SARMIN AKTTAR | ABUJAMAL SEIKH | 9563808194 | Female / | B.A/17/0838 | Sammin Akttan |
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|----------------------------|--------------------------|------------|--------|-------------|---------------------------------------|
| FIROJ HASSAN | ISRAIL MONDAL | 7679658599 | Male | B.A/17/0868 | Finoj Hassey |
| TINA DAS | BARUN DAS | 9064745287 | Female | B.A/17/0886 | - Tima Das. |
| TISTA PRAMANIK | TARUN PRAMANIK | 8768617088 | Female | B.A/17/0888 | - Tier Pramanice |
| RIMI PAL | RAMAPATI PAL | 9614624274 | Female | B.A/17/0906 | Rimi Pal |
| DEEP KUMAR PAL | NANDA KISHOR PAL | 9635784849 | Male | B.A/17/0911 | - Deep Kumon Pal |
| PRIYA PAL | CHANDAN PAL | 9593009403 | Female | B.A/17/0913 | - Priya Pal |
| LABONI BISWAS | AZMIR BISWAS | 9641320179 | Female | B.A/17/0923 | -Laboni Biswas |
| TAMANNA BISWAS | MANTU BISWAS | 8509312809 | Female | B.A/17/0983 | - Tamanna Biswes |
| RIYA BISWAS | ASHOK BISWAS | 8348846390 | Female | B.A/17/1001 | - Riya Biswas |
| JULEKHA KHATUN MURSELIM | LUTFAL SEKH | 9734830210 | Female | B.A/17/1017 | Julekha Khatun |
| MONDAL | MONIRUL MONDAL | 7718753250 | Male | B.A/17/1022 | Musselim Mondal. |
| SHIULI MALA KHATUN | MOJAMMEL HOQUE MANDAL | 8145341062 | | B.A/17/1049 | -Shiuli mala Khatein |
| RIMA KHATUN | SOFIKUL ISLAM MUNSHI | 9735446009 | Female | B.A/17/1075 | - Reing Khatun |
| SALAUDDIN SHEIKH | BISHARUDDIN SHEIKH | 9851172287 | Male | B.A/17/1125 | - Salauddin Sheikh. |
| ILIYAS SEIKH | IMAMUL SEIKH | 7098757120 | Male | B.A/17/1219 | -Iliyas Saikh |
| SHREYA PAL | SAMIR KUMAR PAL | 9635522737 | Female | B.A/17/1228 | |
| FULCHAND SHEIKH | SAIFUL SHEIKH | 8617383460 | Male | B.A/17/1246 | _ Ful chema sheitch _ Ruber sandan |
| RUBEL SARDAR | MEHEDIN SARDAR | 7407742639 | Male | B.A/17/1262 | -Rubel Sabdah |
| KOUSHIK DAS | KAJAL DAS | 7479226858 | Male | B.A/17/1271 | |





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Jatindra Rajendra Mahavidyalaya

ESTD - 1986

NAAC ACCREDITED INSTITUTION

P.O.-Amtala & Dist-Murshidabad & Pin Code - 742121

Ref no. Date:

Report On Educational Excursion

Dept. of Education B.A Part III Honours Session- 2019-2020

Field visit at Shantiniketan, Birbhum (Viswa Bharati University) on and from 09th February to 10th February, 2020

1. Introduction:

The field visit of B.A Part III Honours program of Academic Session of 2019-2020 was conducted the Shantiniketan, Bolpur. It helps them to present their research practice in future. In 1863, Debendranath Tagore took on permanent lease 20 acres (81,000 m2) of land, with two chhatim (alstonia scholaris) trees, at a yearly payment of Rs. 5, from Bhuban Mohan Sinha, the talukdar of Raipur, Birbhum. He built a guest house there and named it Shantiniketan (the abode of peace). Gradually, the whole area came to be known as Shantiniketan.

Rabindranath Tagore first visited Shantiniketan in 1873 when he was 12 years old. In 1888, Debendranath dedicated the entire property for the establishment of a Brahmavidyalaya through a trust deed. In 1901, Rabindranath started a Brahmacharyaashrama and it came to be known as Patha Bhavana from 1925. In 1913, Rabindranath Tagore won the Nobel Prize in Literature. It was a new feather in the cap of the Tagore family which was the leading family contributing to the enrichment of life and society in Bengal in many fields of activity over a long period of time. The environment at Jorasanko Thakur Bari, one of the bases of the Tagore family in Kolkata, was filled with literature, music, painting, and theatre. Founded in 1921 by Rabindranath Tagore, Visva Bharati was declared to be a central university and an institute of national importance, in 1951.

According to the prescribed syllabus of UGB of Part-III honours students one field work have to undertake. Field visit and writing Dissertation is an important part of the syllabus. It is the easiest way to improve subject knowledge. Dissertation writing could help them in getting better at the academic writing. Field visit will help the students to improve their analytical and cognitive abilities.

2. Objectives:

- Solution Offers the perfect informal setup for discussion, dialogues and experiences which helps in developing various life-skills.
- To accept the importance of differences and diversity and to be sensitive to every individual, historical places irrespective of the difference in opinions.
- Educational tour exposes students to different lifestyles, places, people and era.
- Students gain first hand experiences and which allows expanding the topic which is not possible during the normal class.
- \(\bar{\sqrt{}}\) Educational tour stimulates student's reasoning skills.
- 🖔 It helps to expose to ideas, customs and social behavior of other societies in respect of evolution.

3. Study Area:

Shantiniketan is a neighborhood of Bolpur city in Bolpur subdivision of Birbhum district in West Bengal, India, approximately 152 km north of Kolkata . It was established by Maharshi Devendranath Tagore, and later expanded by his son Rabindranath Tagore whose vision became what is now a university town with the creation of Visva-Bharati.

4. Root Map:

Amtala Jatindra Rajendra Mahavidyalay, WFM5+67V, Char Suranagapur, West Bengal742121 to Visva-Bharati University, MMJM+83G, PO, Santiniketan, Bolpur, West Bengal 731235



5. Itinerary:

Day 1: 09th February 2020, Time- 5.00a.m All the students were asked to present at Jatindra Rajendra Mahavidyalaya (pick Point) and started our journey by bus. On arrival at Bolpur bus stand meet and assist by our guide check in hotel, refresh and lunch at hotel. Evening visit Kala Bhavan and Patha Bhavan.

Day 2: 10th February 2020, after breakfast at hotel visit all the departments or Bhavana one by one and Tagore Ashrama One of the most valued places in all of Santiniketan, Tagore's Aashram is located in the Uttrayan Complex. It is the place that Tagore's father first built when he arrived many years ago. After lunch visit Rabindra Bhavan Museum, Amar Kutir and Poush Mela math. After lunch will their go to Kankalitala, The small rural town is located about 7 km from Santiniketan. The drive, and if you prefer the walk, takes you through the beautiful landscape of semi urban India. After that we returned to the hotel and started our journey for back to the pick point.

6. Participant Statistics

- Guide Teacher 04
- Non Teaching Staff 02
- Total Student 44

7. Photo Gallery





















8. Outcome

- Empowers them with a new and enhanced perspective to look at things and develops them into considerate personalities, well aware of the world issues at large and in depth.
- As students travel to different places, they interact with different people. Interacting with locals and other students on educational tours they develop amazing social skills and networks
- They become more empathetic and respectful towards other cultures as well as towards their own surroundings.
- Makes students face real-life problems. Coming up with solutions and makes them innovative thinkers.
- It offers the student to get the first hand knowledge about the planned area.